

Attendance:

- ★ Marianne Funderhide
- ★ Tiffany McDonald
- ★ Talithia Barrett
- ★ Jake Healea
- ★ Becky Sander
- ★ Rachel Meiser
- ★ Mili Wilkinson
- ★ Jennifer Harris
- ★ Rachael Meiser
- ★ Carli Weckerly
- ★ Kelly Macleod
- ★ Shannon Henning

Meeting Called to Order: 1:02pm**Principles Report-**

Construction- SMS is still an active Construction zone, however, furniture is going in, classrooms are being painted and entry and signage are complete.

Student Schedules are being generated, and will hopefully be available the first week of September.

Tali is introducing a program called [CharacterStrong](#). Character Strong is a program designed to create a strong Character foundation for all kids. The program is designed to focus on empathy, healthy habit development, growth mindset, resilience, emotional intelligence, mindfulness, kindness, respect, acceptance, & more for our entire school. Kids will participate in Character Strong exercises during their “Pride” classes.

“Pride” class is getting a refresh with a new name. Some options are “Target Time” or “Flight Time”.

Jake Healea:**Comprehensive Distance Learning (CDL):**

With CDL, all goals are aligned to be able to transition back into brick and mortar learning as soon as possible. Once allowed, cohorts are designed to keep small groups together and the school would be cut in half, swapping weeks between cohorts in order to keep numbers small, the same groups together and time for the schools to be sanitized between groups.

Office hours would be required, likely over zoom.

SMS is now going to be on a quarter schedule, each quarter offering a different elective.

Q: Will kids be required to manage each class/teachers info. (log in's, passwords etc).

A: Jake: We are working on the logistics of this. Parent: Zoom has built in options to help manage multiple teachers and classes making it easier for kids. (Jake will be looking into all options to make this easier and more streamlined for parents and kids)

Q: Will classes stay the same once we return to brick and mortar learning? (BML)?

A: Yes

Q: If they choose cloud only they can come back to BML when the Governor deems it safe.

A: Maybe, but staff will do their best to make sure the answer is yes.

Q: Can a family that goes with a hybrid model, choose to go cloud only if they are not comfortable with BML?

Q: Yes but... they will have to wait to transition between learning options until the end of the quarters.

Q: Will kids who require special cases, (such as Math Lab), be grouped together.

A: Yes and No, Yes they will be grouped together, but there will be multiple groups. Primarily because there are too many kids to create one group. So there will be multiple groups based on the needs.

CDL- Classes will be about 40 minutes long, with 10 minute breaks in between. They could be set up like a mini lesson, and then a teacher may choose to have the students break into small group learning, or assign independent work. This is the area teachers will be Officer hours will be required and most likely have teachers available via zoom for students.

Q: Will schedules still be released via canvas, and how will 6th grader parents get their login info?

A: The hope is to have schedules ready for next week. Current families can see that as it happens. New families will likely get an orientation process, to allow them to get their login info. and general SMS info. Effort will be made to find a way to get some face to face time with teachers, administrators, and councilors. Options are being looked into to allow new students to meet in a safe way, with building tours, etc. There is a desire to make sure that new families feel welcome and connected right away.

Q: Can we draft communication for these new parents, so that they know that they haven't been forgotten and that they will get the info they need to get started.

A: Yes, Marianne will work with Jake and Mili to get some communication together to ease the anxiety for these families. In addition. Teachers will be reaching out to each and everyone of their students once they get their class lists.

Q: How will we manage two working parent families, especially when middle school kids are going to be tasked with doing their own work and managing a younger sibling and their work.

A: We don't have a perfect solution, but everything will be recorded and families that can't make a single live Zoom call will be able to watch as their schedule allows and they will be able to get all the class information at a time that works better for them.

Q: Since we know there won't be any volunteers in the school do you want to take a pause on the PSO, or how do you see this group supporting you going forward.

A: Going forward, the school and teachers will continue to have needs, the PSO will definitely be instrumental in meeting some of those needs, whatever they may be. The PSO will have some access to the building but it will be strategic and we will take into account the metrics that are in place when we are allowed to access the building. The goal is to figure out what the needs may be, and how the administration can meet the standard given, so that we are able to get the PSO support started right away.

President's Report:

Fundraising- We won't do any major fundraising at this point. At this point we have funds to support current needs. There are ideas out there that are simple and easy and don't require volunteers, we will look into some of those ideas once we see a need for increased funds. The PSO wants to be sensitive to the needs of our community. Many businesses are struggling to keep the doors open, we don't want to ask for support from people (businesses) who may already be impacted by Covid when we have no specific needs.

Hospitality-

Discussion around options to support staff as we go into the new year. Our hospitality team will work on thoughts on ideas around how we can keep support equitable for teachers working from home and teachers in the building?

Updated bylaws will be sent out so everyone on the PSO.

Adjourn: 2:25